A collection of colorful pencils (blue, green, yellow, orange, red, purple) arranged in a circular pattern, with their sharpened tips pointing towards the center.

2011 Annual Pupil Survey Analysis
Warwickshire Schools Overview

July 2011

Authors: David Gardiner / Jemma Bull

Disclaimer

This report has been prepared by the Warwickshire Observatory, Warwickshire County Council, with all reasonable skill, care, and diligence. We accept no responsibility of whatsoever nature to any third parties to whom this report, or any part thereof, is made known. Any such party relies on the report at their own risk.

Copyright Statement

The copyright for this publication rests with Warwickshire County Council. This publication may be used for research, private study or for internal circulation within an organisation. The report includes Crown copyright and OS copyright information, used with permission. Any material that is reproduced from this report must be quoted accurately and not used in a misleading context. The copyright must be acknowledged and the title of the publication specified.

Publication date: July 2011
Contact: David Gardiner
Telephone: 01926 418049
Email: davidgardiner@warwickshire.gov.uk

Overview

The information presented in this report is based upon the results of the 2011 Annual Pupil Survey, which in previous years was known as the Every Child Matters Survey. The survey is run as a partnership survey with support from the Children's Trust.

Schools were invited to take part in the survey during the period of January to March 2011 and a total of 6,366 completed responses were received.

Of the schools that participated in the survey, 42 sent at least nine responses:

- 28 from Primary / Junior Schools
- 10 from Secondary Schools
- 4 from Special Schools

It is important to note that children from primary schools were not asked all of the questions about sex, drugs or careers.

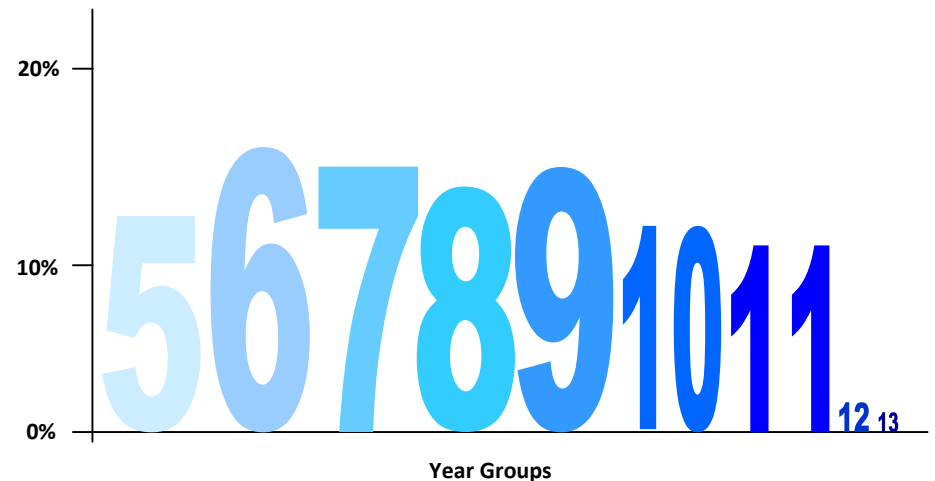
It is also first year that special school pupils have been given their own separate survey which used Widgeo software. This made the completion of the survey easier for pupils. Due to the pupils being asked a much smaller set of questions, the results are presented in a separate section at the end of the report.

Respondent Profile

Of the total pupils that responded to the survey, 51% were girls and 49% boys.

Focusing on the primary and secondary school respondent profile, 30% of pupils were from primary schools, 67% from secondary schools and 3% from sixth forms.

The data visualisation chart below shows the percentage of pupils that responded from each year group. The largest number of respondents were from Year 6 (16%), followed by Year 7 (15%) and Year 9 (15%).



Source: Warwickshire Annual Pupil Survey 2011

Key Findings

- Both primary and secondary pupils feel that having more interesting lessons would help them do better at school work (42%). They also feel that other pupils behaving better and also more help from teachers would be beneficial to their school work.
- This year's results have seen a small increase in the percentage of pupils who advise they feel confident to write a college or job application form (23%) which is a three percentage points increase on 2010 results (20%). Pupils were also more positive in advising that they feel well prepared for a job or college interview.
- Secondary school pupils generally feel less happy than they did twelve months ago. The survey asks pupils how happy they feel and the results for secondary school pupils reduced from 75% of pupils feeling either happy 'all of the time' or 'most of the time' in 2010 to 70% in 2011.
- The issue that pupils feel they know all they need to know about is 'exercising and keeping fit'. Four-fifths of pupils advised that they know all they need to know about this subject (81%) which is a very slight reduction on the 2010 result of 82%.
- There are two issues that pupils do not know all about, these being how to manage their feelings and emotions and also how to manage their money. Over half of pupils (53%) feel that they either know nothing or need to know more about how to manage their feelings and emotions.
- The results reveal that 13% of primary and secondary school pupils find it very difficult or impossible to talk to their parents or carers about relationships and sex and 6% of pupils find it very difficult or impossible to talk to their parents or carers about alcohol and drugs.
- Primary school pupils' results reveal that generally they feel healthier than secondary school pupils. The survey results advise that 85% of primary school pupils feel 'very healthy' or 'fairly healthy' compared to 74% of secondary school pupils.
- Many pupils undertake physical activity between three to five times per week; 66% of pupils undertake physical activity more than three times a week and only 4% of pupils advised that they never do any physical activity.
- Breakfast is considered by many to be the most important meal of the day, but results from the survey show that one quarter (25%) of secondary school pupils either never or rarely eats breakfast.
- Secondary school pupils admit to eating fewer portions of fruit and vegetables than primary school pupils. The survey results show that 14% of secondary school pupils eat only one portion of fruit and vegetables per day, compared to just 8% of primary school pupils.
- Pupils' responses to the questions of whether they used contraception when they last had sex is an area of concern. The results in 2010 revealed that 70% did use contraception when they last had sex but 2011 results show a 12% percentage point reduction to 58%. The survey

highlights that 33% of pupils did not use any contraception when they last had sex and 9% cannot remember if they used contraception.

lonely which can be compared to the combined results for primary and secondary schools where 26% admit they feel lonely.

- More pupils advise they use condoms when they have sex (69% of pupils, an increase of 9% on last year). Also, fewer pupils advised they were using the contraceptive pill, 15% of pupils compared to 22% in 2010.
- Nearly one half (47%) of primary school pupils stated that they had drunk alcohol in the past, whilst over three quarters (78%) of secondary school pupils reported they had drunk alcohol at some point in time. Most primary school pupils who stated they had drunk alcohol, said that it was only once or twice, but 15% of secondary school pupils stated that they drunk alcohol about every week, or more often.
- Secondary school pupils feel less safe in school than primary school pupils. The results for secondary school pupils shows the most significant change as pupils feel less safe now than they did twelve months ago. In 2010, 73% of pupils advised they felt 'very safe' or 'quite safe' in school and in 2011 this has reduced to 70%.
- Pupils attending special schools are much happier than children attending primary or secondary schools. 87% of pupils advise that their school does care that they are happy, which can be compared to 54% of pupils at primary and secondary schools combined that feel this way.
- Pupils attending special schools admit to feeling lonelier than primary and secondary school pupils. Results reveal that 48% of pupils do feel

Learning and Achievement

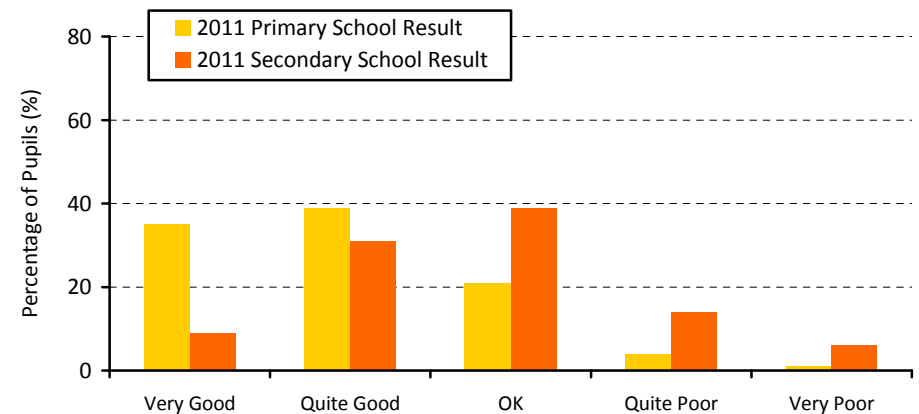
School Achievement

The Annual Pupil Survey asks pupils a range of questions on school achievement. The responses to the questions show that generally, primary school children are much more positive towards their school and learning environment than secondary school children.

Firstly, the survey asks pupils whether their school cares that they are happy and primary school results are much more positive than secondary school results. The 2011 results show that 77% of primary school pupils feel that their school cares that they are happy, an increase of five percentage points on 2010 results (72%). This can be compared to secondary school pupils where 44% of pupils feel that their school cares that they are happy. This is a small reduction on the 2010 result of 48%.

Pupils are also asked whether they feel the adults in their school respect their views and opinions. The chart shows that primary school pupils are much more positive that adults respect their view and opinions (74%). This can be compared to a much lower figure of 41% of secondary school pupils.

How good are adults in your school at listening to your views and opinions?



Source: Warwickshire Annual Pupil Survey 2011

The survey asks whether pupils feel their school is either 'great' or 'good' overall. Primary school pupils were much more positive about their school and 77% think that their school is either 'great' or 'good' overall, this is a four percentage point increase on the 2010 result. This can be compared to secondary school pupils results where 58% of pupils think that their school is either 'great' or 'good' overall. There was no statistically significant change from 2010 results.

The survey also asks pupils how well they are doing at school. There was very little change in the combined results for both primary and secondary schools which show that in 2010, 69% of pupils felt they were doing either 'very well' or 'quite well' at school and this decreased to 68% in 2011.

A further question related to school achievement asks pupils what they feel is needed in order to help them do better at school. The table below reveals the 2011 results. The highest proportion of both primary and secondary school pupils (42%) feel that having more interesting lessons would help them do better at school work. They also feel that other pupils behaving better and also more help from teachers would be beneficial to their school work.

What would help you do better at school work?

What would help you do better at school work?	Primary School 2011 Result	Secondary School 2011 Result
Lessons more interesting	32%	46%
Other pupils behaving better	24%	18%
More help from teachers	16%	14%
More rewards for good work or behaviour	9%	10%
Me working harder in lessons	12%	6%
Me working harder at homework	4%	4%
More help from family and friends (e.g. homework)	3%	2%

Note: Warwickshire Annual Pupil Survey 2011

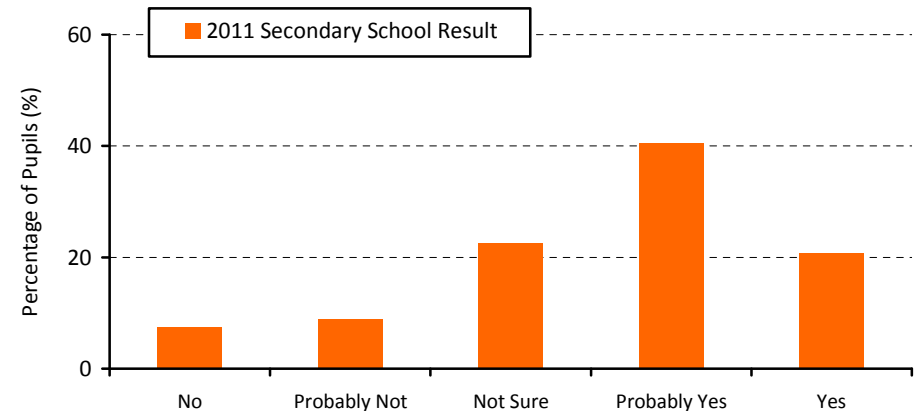
Careers

This section focuses on how prepared pupils are for further education and finding a job. The survey also aims to establish whether pupils currently have a paid job outside of school. Only pupils at secondary schools and sixth forms were asked questions relating to careers in the survey.

There have been no significant changes in the results when comparing the responses for 2011 and 2010. The results show only small percentage changes for each of the careers related questions.

The results to the question of whether pupils have had all the help they need from their school to choose courses in the future show that 21% of pupils feel they have had all the help that they need. There has been no change from the 2010 result, also 21%.

Have you had all the help that you need from your school to choose courses in the future?



Source: Warwickshire Annual Pupil Survey 2011

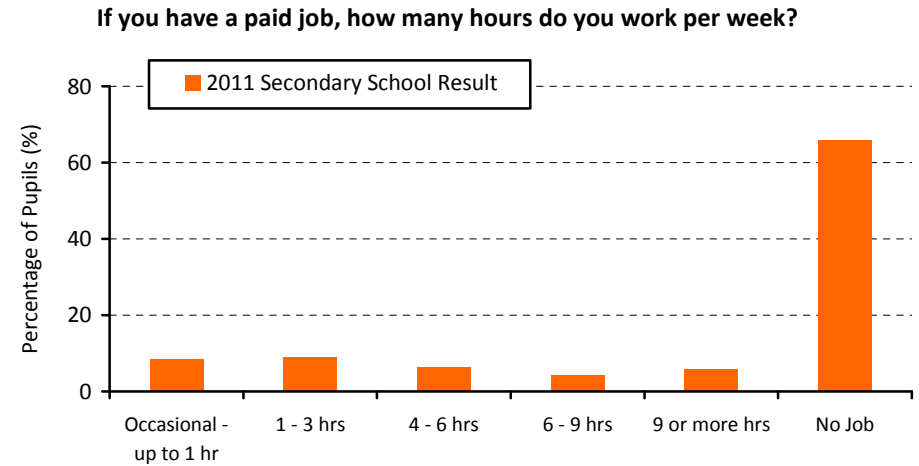
There was also no change in the proportion of pupils that felt they had good access to the careers service at school this year. The 2010 result of 25% of pupils that felt this way remained the same this year. There was a very slight increase seen in the proportion of pupils that feel their careers advisor had

given them enough information, advice and guidance. The 2010 result of 17% increased to 18% this year.

Pupils are asked further questions on applying to go to college or applying for a job. A higher proportion of pupils advised that they feel confident to write a college or job application form (23%) which is a three percentage points increase on 2010 results (20%). Pupils were also more positive in advising that they feel well prepared for a job or college interview. The results for this question increased by two percentage points, from 17% in 2010 to 19% in 2011.

Further analysis has been conducted into the respondent profiles and reveals that double the number of Year 11 pupils responded in 2011 compared to 2010 and only half the number of sixth form students participated in the survey this year. This may be due to the time that the survey was running and a possible clash with students preparing for exams after Christmas.

The survey also takes the opportunity to ask pupils whether they have a paid job outside of school. The results reveal that one third of pupils (34%) advise they have a paid job. The chart below shows the results for how many hours pupils work per week in their job, with the highest proportion of pupils working 'occasionally and up to one hour' through to 'one to three hours' per week (18%).



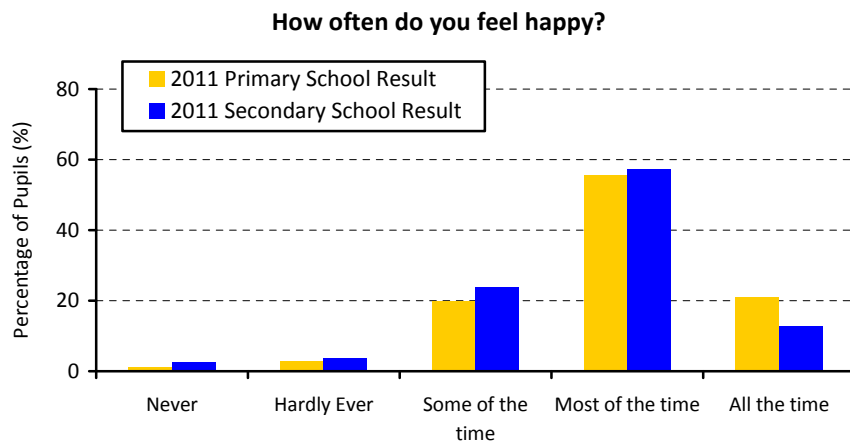
Source: Warwickshire Annual Pupil Survey 2011

Early Intervention

Pupil Feelings

This section of the report focuses on the feelings that pupils have and how they manage them. There have been no statistically significant changes when comparing the combined school results for 2010 to 2011 for these questions, with a very little shift in percentage changes. Only the secondary school results have seen a slight negative shift in response to the questions.

The survey asks pupils how happy they feel and the combined results advise that 72% feel either happy 'all of the time' or 'most of the time'. The most significant change has been experienced at secondary school level where results decreased from 75% of pupils feeling either happy 'all of the time' or 'most of the time' in 2010 to 70% in 2011. The chart below shows the breakdown of responses received from pupils.

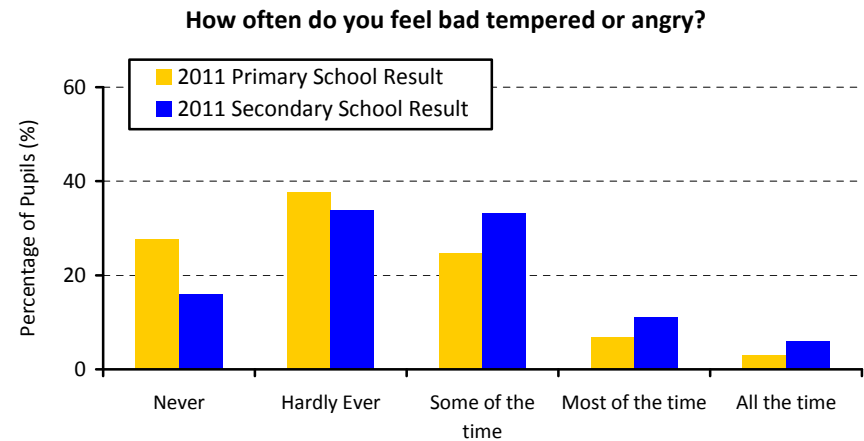


Source: Warwickshire Annual Pupil Survey 2011

In the survey pupils are also asked how confident they feel and 59% of combined primary and secondary school pupils responded that they feel confident either 'all of the time' or 'most of the time'. This is a slight reduction on the 2010 figure of 60%.

A further question asked in the survey is how lonely pupils feel. The results show that 73% of combined primary and secondary school pupils responded that they feel lonely either 'never' or 'hardly ever'. Breaking this down further, there has been a slight increase for primary school pupils where they are reporting that they now feel less lonely than they did twelve months ago. The 2010 results show that 66% of primary school pupils felt lonely either 'never' or 'hardly ever' and in 2011 this has increased to 69%.

Pupils are also asked about how bad tempered or angry they feel. The chart below shows the breakdown of results for both primary and secondary school pupils.



Source: Warwickshire Annual Pupil Survey 2011

The combined primary and secondary school result for the percentage of pupils that feel bad tempered or angry either ‘never’ or ‘hardly ever’ is 54% and has increased by one percentage point from 2010 results (53%).

Primary school pupils are generally less bad tempered and angry than secondary school pupils. The 2011 results show that 66% of primary school pupils are bad tempered or angry either ‘never’ or ‘hardly ever’ compared to 50% of secondary school pupils.

Awareness of Issues

This section of the report looks at pupil’s awareness of issues both in and outside school. The survey asks pupils about their knowledge on a range of issues which could affect them now or in later life.

The table shows the combined results for primary and secondary schools for the responses given by pupils for questions relating to their awareness of key issues.

The issue that pupils feel they know all they need to know about is ‘exercising and keeping fit’. Four-fifths of pupils advised that they know all they need to know about this subject (81%) which is a very slight reduction on the 2010 result of 82%.

Another large proportion of pupils advised that they know all they need to know about ‘getting on with friends and other people’ (75%). This figure has remained the same as the reported 2010 result.

Pupil’s Awareness of Issues

Percentage of Pupils who feel they know all they need to know about.....	All I need to know	I need to know a bit more	I need to know a lot more	I don’t know anything
Exercising and keeping fit	81%	15%	2%	2%
Getting on with people	75%	20%	3%	2%
Eating healthily	73%	22%	2%	2%
Body changes	69%	25%	4%	2%
Legal and illegal drugs	63%	25%	7%	5%
Managing feelings and emotions	47%	39%	10%	4%
Managing money	47%	35%	13%	6%

Note: Warwickshire Annual Pupil Survey 2011

The table reveals that there are two issues that pupils do not know all about, these being how to manage their feelings and emotions and also how to manage their money.

The survey asks the question of how much pupils know about how to manage their feelings and emotions. The results show that 47% of pupils believe they know all they need to know about this and the figure has reduced slightly from 48% in the 2010 results. Over half of pupils (53%) feel that they either know nothing or need to know more about how to manage their feelings and emotions.

In relation to managing their money, 47% of pupils feel they know all they need to know about this subject and this is a slight increase on 2010 results (45%).

There are two questions which are only asked to secondary school pupils and sixth form students in the survey. These questions cover what pupils know about contraception and sexually transmitted infections. Both of the results for these questions reduced in 2011 with slight reductions in the proportion of pupils that feel they know all they need to know about these areas. In 2010, 68% of pupils advised they knew all they needed to know about contraception. This figure has reduced to 65% in 2011 and has seen a three percentage points decrease. There has also been a four percentage point decrease in the percentage of pupils that feel they know all they need to know about sexually transmitted infections. The 2010 result of 61% reduced to 57% this year.

Help and Advice

This section of the report looks at areas where pupils may look for help and advice on a range of issues. Pupils were asked about a range of issues which may affect them now or in the future.

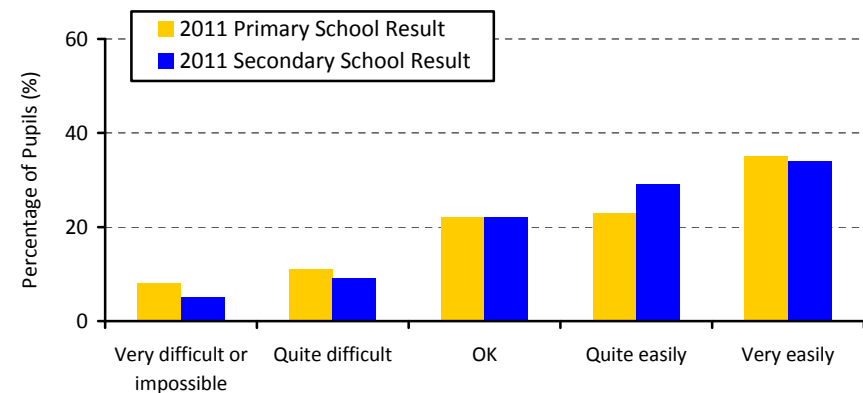
The first question asked how easily pupils could talk to parents or carers about relationships and sex. There has been no significant change when comparing the figures for 2011 to 2010. The latest results reveal that 41% of both primary and secondary pupils could easily talk to parents or carers about relationships and sex and this has only reduced by 1% since the last survey.

Pupils were also asked how easily they could talk to parents or carers about alcohol and drugs. Both primary school and secondary school results reduced

slightly and with the largest reduction being seen for secondary school pupils. The results reveal that 64% of secondary school pupils feel that they could talk to parents or carers about alcohol and drugs which is a three percentage points reduction on the 2010 result of 67%.

Overall, there is very little difference between the proportion of primary school and secondary school pupils that feel they can easily talk to parents about these types of issues. The results reveal that 13% of primary and secondary school pupils find it very difficult or impossible to talk to their parents or carers about relationships and sex and 6% of pupils find it very difficult or impossible to talk to their parents or carers about alcohol and drugs.

How easily can you talk to parents or carers about alcohol and drugs?



Source: Warwickshire Annual Pupil Survey 2011

The final question in this section asks pupils if they had a serious problem and needed more advice or help than their parents or friends could give, where they would go for help.

The table shows that if primary and secondary pupils had a serious problem they would go to their teacher or an adult at school (51%). A large proportion also advised they would go to 'someone else' (46%).

The table also indicates that pupils are unsure whether they would go to a counsellor, social worker, youth worker or Connexions advisor if they had a serious problem.

If you had a serious problem and you needed more help than your parents or friends could give, where would you go for help?

Percentage of pupils that would be able to go to.....	Yes	Not Sure	No
Teacher or adult at school	51%	32%	17%
Someone else	46%	38%	16%
Doctor, nurse or other medical service *	44%	40%	17%
Advice website	37%	40%	23%
Counsellor or social worker or other support worker *	29%	45%	26%
Youth worker or Connexions advisor *	27%	44%	29%
Telephone helpline	25%	39%	36%
Sports coach outside school *	22%	39%	39%

Note: Warwickshire Annual Pupil Survey 2011

* Questions were not asked to pupils of primary school age

Health

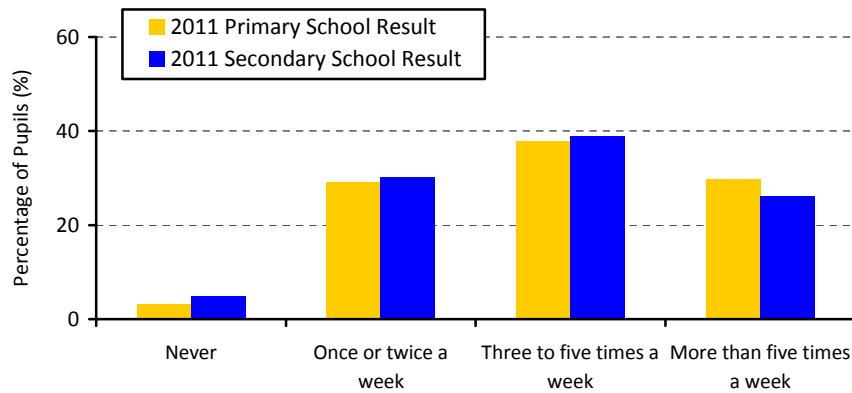
This set of questions asks pupils' about their health and looks at how much physical activity they are involved in and the type of diet that they have.

Firstly pupils are asked how healthy they feel. The percentage of pupils who feel 'very healthy' or 'fairly healthy' has increased by two percentage points from 75% in 2010 to more recently, 77%. Primary school pupils' results reveal that they generally feel healthier than secondary school pupils. The survey results advise that 85% of primary school pupils feel 'very healthy' or 'fairly healthy' compared to 74% of secondary school pupils.

Pupils are also asked whether they believe they are physically active. There has been a slight increase in the percentage of pupils that feel they are either 'very physically active' or 'quite physically active', from 68% in 2010 to 72% in the most recent survey. It is interesting to see how physically active both primary and secondary school pupils are. The survey asks pupils how much physical activity they undertake per week, where each activity is half an hour or more. This can range from activities such as walking to school through to dancing or football.

The chart shows the split of primary and secondary school pupils and how much physical activity they do per week. The highest proportion of pupils undertake physical activity between three to five times per week and there is little difference in the results of primary and secondary school pupils. In fact, 66% of pupils undertake physical activity more than three times a week. Only 4% of pupils advised that they never do any physical activity.

How many times a week do you do physical activity of half an hr or more e.g. dancing, sports, walking?



Source: Warwickshire Annual Pupil Survey 2011

The survey also asks pupils whether they eat breakfast or lunch regularly. Breakfast is considered by many to be the most important meal of the day and there is a significant difference when comparing the results for primary school pupils and secondary school pupils. The survey results reveal that 87% of primary school pupils eat breakfast either most days or every day and this can be compared to 63% of secondary school pupils. It is also interesting to look at the results where pupils have stated they never or rarely eat breakfast. Only 7% of primary school pupils either never or rarely eat breakfast and this can be compared to a much higher result of 25% for secondary school pupils.

There is also a difference in the number of pupils that eat lunch. The results show that 94% of primary school pupils eat lunch either most days or every day which can be compared to 80% of secondary school pupils. There is also a difference that can be noted by comparing the results for those that either

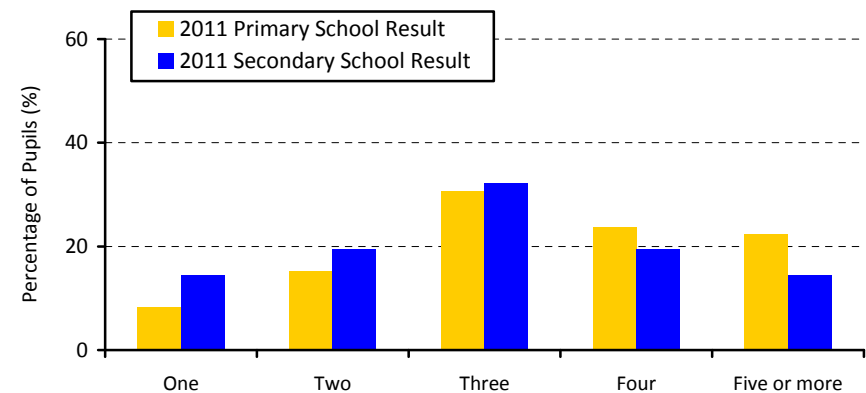
never or rarely eat lunch. The survey reveals that 2% of primary school pupils either never or rarely eat lunch and this result is considerably lower than the secondary school pupils result (9%).

The final question asked in this section is in relation to how many portions of fruit and vegetables pupils eat per day. The results remain the same when comparing 2010 and 2011 results and show that 17% of pupils eat at least five portions of fruit and vegetables per day.

The chart shows that secondary school pupils advise they eat fewer portions of fruit and vegetables than primary school pupils. The survey results show that 14% of secondary school pupils eat only one portion of fruit and vegetables per day, this can be compared to just 8% of primary school pupils.

Further analysis reveals that 15% of secondary school pupils eat five or more fruit and vegetables per day which is seven percentage points below the result for primary school pupils (22%).

How many portions of fruit and vegetables do you eat per day?



Source: Warwickshire Annual Pupil Survey 2011

Sex, Alcohol and Drugs

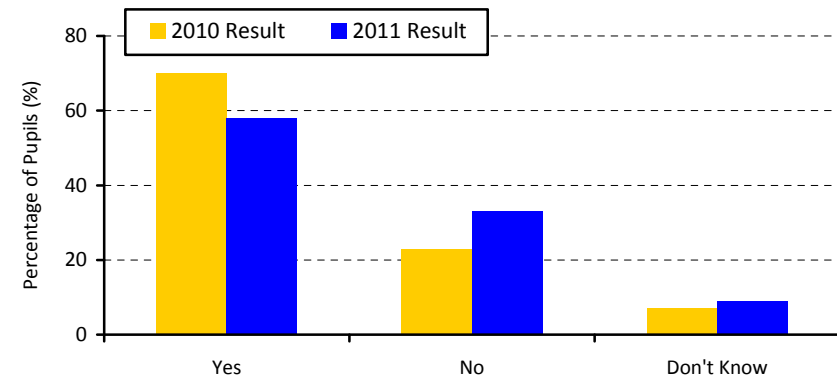
The survey asks pupils a range of questions about sex, alcohol and drugs. Many of the questions in this section were not asked to primary school pupils. This will be highlighted in each section where this is the case.

It is also important to mention the health warning with this dataset due to the nature of the questions. It is possible that pupils have not answered these questions truthfully or may have exaggerated their experiences. This caveat must be placed on the data when considering the results.

The first set of questions the pupils were asked were in relation to sex and primary school pupils were excluded from answering these questions. The survey reveals that 76% of pupils responding to the survey have never had sex. This result is slightly higher than last year (74%).

The most concerning results can be found when looking at pupils' responses to the questions of whether they used contraception when they last had sex. The results in 2010 revealed that 70% did use contraception when they last had sex but 2011 results show a 12% percentage point reduction to 58%. The survey highlights that 33% of pupils did not use any contraception when they last had sex and 9% don't know if they used contraception.

Did you and your partner use contraception the last time you had sex?

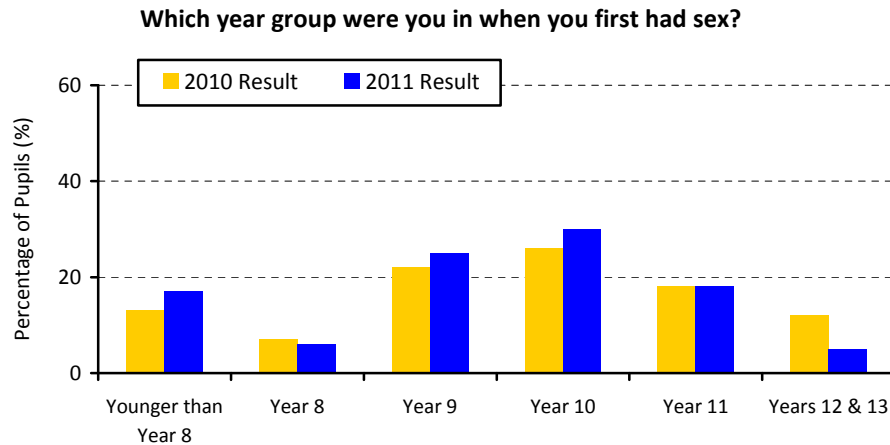


Source: Warwickshire Annual Pupil Survey 2011

Following on with the same theme, pupils are asked what type of contraception they used when they last had sex. The survey results reveal that 69% of pupils used condoms (an increase of 9% on last year). Interestingly, less pupils advised they were using the contraceptive pill, 15% of pupils compared to 22% in 2010.

The survey also asks pupils what year group they were in when they first had sex. The chart below shows the breakdown of results and there have been slight increases in pupils first having sex when they were younger than Year 8 and in Years 9 and 10. In fact there has been a ten percentage points increase in the number of pupils that have stated they had sex for the first time in Year 10 or below (those aged fifteen and younger). The results reveal that 78% of pupils advise this, which can be compared to 68% of pupils in 2010.

Only 5% of pupils admitted to having sex for the first time in Year 12 or 13 which is a reduction from 12% in 2010.

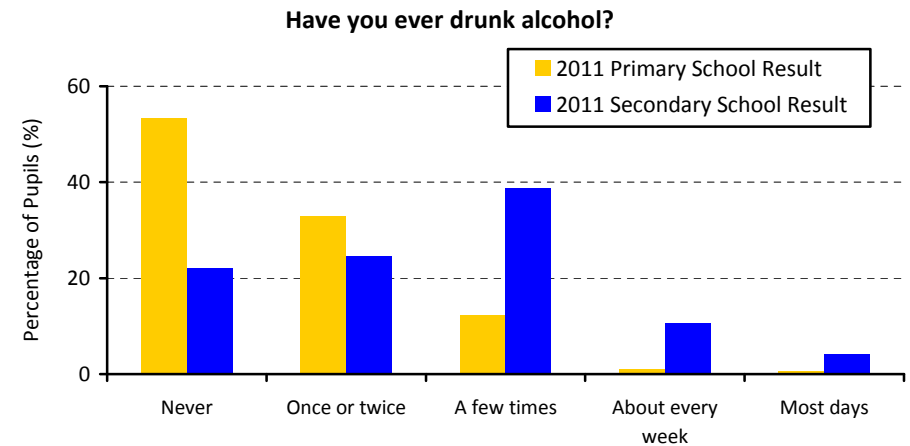


Source: Warwickshire Annual Pupil Survey 2011

The final question the survey asks in relation to sex is whether pupils think they were ready. Of the pupils that admitted they have had sex, 60% believe that they were ready. This is a ten percentage points reduction on last year's survey result of 70%. Only 6% of pupils advise they had sex because they felt pressured.

The survey also asks pupils about alcohol and illegal drugs. One question they are asked is whether they have ever drunk alcohol. Nearly one half (47%) of primary school pupils stated that they had drunk alcohol in the past, whilst over three quarters (78%) of secondary school pupils reported they had drunk alcohol at some point in time. Most primary school pupils who stated they had drunk alcohol, said that it was only once or twice, but 15% of secondary school pupils stated that they drunk alcohol about every week, or more often.

Focusing on secondary school pupils, 39% admit they have drunk alcohol a few times and a further 10% reveal they drink alcohol every week. The chart shows the breakdown of answers for primary and secondary school pupils.



Source: Warwickshire Annual Pupil Survey 2011

Pupils are also asked in the survey whether they have ever smoked cigarettes. The results reveal that 97% of primary school pupils have never smoked cigarettes which can be compared to 74% of secondary school pupils.

The majority of secondary school pupils do not smoke but the results reveal that 11% have smoked once or twice and a further 7% have smoked a few times. The results have changed little since 2010 but have seen a slight increase in the percentage of pupils that have never smoked (two percentage points).

For secondary school pupils who have responded and advise that they smoke, they are also asked where they usually get their cigarettes from.

From a total of 339 pupils, 38% reveal that they usually get their cigarettes from a shop or off-licence and 35% reveal that they usually get them from a friend.

The final question asked is in relation to whether pupils have ever taken illegal drugs. Of the primary school pupils, 99% reveal they have never taken illegal drugs. This can be compared to 87% of secondary school pupils.

There has been little change when comparing 2011 results to 2010 but the small change that has been seen is a positive one. In the 2010 survey, 89% of primary and secondary school pupils admit to never having taken drugs. This has increased slightly to 91%, an increase of two percentage points. Only 5% of pupils admit to having taken illegal drugs either once or twice and a further 4% admit that they have taken drugs 'a few times'.

Safeguarding

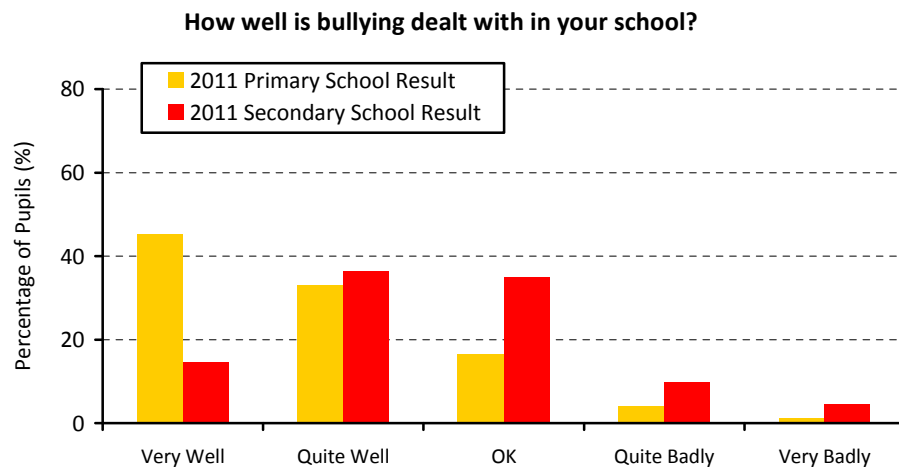
Bullying

The survey asks both primary and secondary school pupils about the subject of bullying. Bullying is defined as deliberately hurtful behaviour which can be repeated over a period of time, where it is difficult for those being bullied to defend themselves. It can happen anywhere, and can take many forms, but the four main types of bullying are:

- Physical (e.g. hitting, kicking, pushing, pinching, theft of personal belongings)
- Verbal (e.g. name calling, taunting, mocking, racist remarks)
- Indirect (e.g. spreading rumours, excluding people from groups)
- Cyber bullying (e.g. bullying by mobile phone or through the internet)

The survey asks pupils whether they believe bullying is 'not a problem' in their school. In 2011, 14% of secondary school pupils responded that bullying is 'not a problem' which is a six percentage point decrease on 2010 results. This may indicate that pupils may be more aware of bullying and what constitutes this behaviour. Bullying appears to be less of a problem at primary schools, 26% of pupils feel it is 'not a problem' in their school which is a slight increase on last year (25%). When looking at the combined results for all pupils that responded to the survey, less than one fifth of pupils feel that bullying is 'not a problem' in their school.

Pupils are also asked how well bullying is dealt with in their school. The chart below shows that there are clear differences between the responses of primary and secondary school pupils. Of the primary school pupils, 76% advised that their school deals with bullying either 'very well' or 'quite well'. This can be compared to 50% of secondary school pupils that feel this way. There has been no statistically significant change when comparing the figures for 2010 results to 2011.



Source: Warwickshire Annual Pupil Survey 2011

A further question asks pupils if they have been bullied, where the bullying took place. For both primary and secondary school pupils, the largest proportion advised the bullying took place in school (60%) and many of the pupils did not know why they had been bullied. However, some pupils believed they were bullied because of the way they look and this appeared to be more important at secondary school where image and looks are very often deemed important for teenagers. The results also reveal that verbal

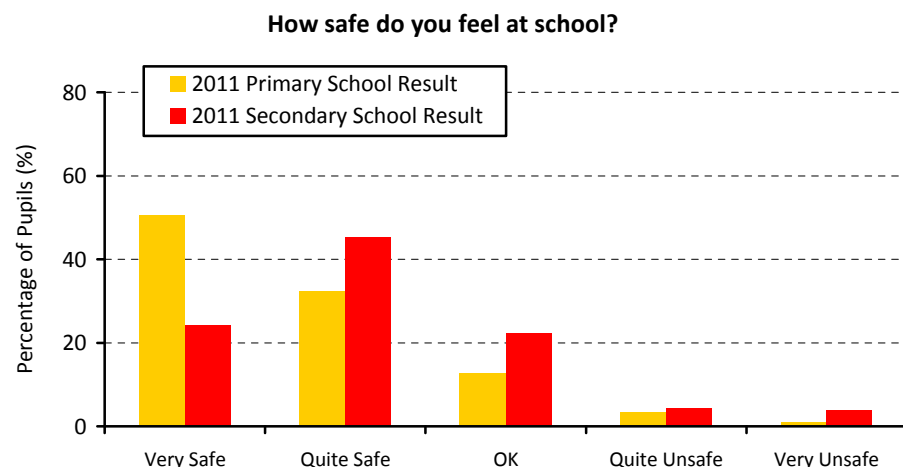
abuse is by far the most popular form of bullying and this becomes more so the case for pupils at secondary schools. This may be due to the increased focus on bullying and harsher penalties for this type of behaviour.

The final question for bullying asks pupils whether they have been bullied in the last twelve months. The combined results for both primary and secondary schools reveal that 56% of pupils have not been bullied in the last twelve months. This can be compared to a 2010 result of 58%.

Feeling Safe

Pupils are asked in the survey how safe they feel at school. The combined result for primary and secondary pupils has remained the same at 74% of pupils that felt 'very safe' or 'quite safe' at school in 2010.

An analysis of the results reveals that secondary school pupils feel less safe in school than primary school pupils. The results from primary school pupils show that pupils feel safer now than they did twelve months ago. The 2010 result of 81% of pupils that felt 'very safe' or 'quite safe' increased to 83% in 2011. The results for secondary school pupils shows the most significant change as pupils feel less safe now than they did twelve months ago. In 2010, 73% of pupils advised they felt 'very safe' or 'quite safe' in school and in 2011 this has reduced to 70%.



Source: Warwickshire Annual Pupil Survey 2011

As part of the survey, pupils are also asked when the times are that they feel most unsafe. The survey highlighted that both lunchtime at school and the journeys to and from school were times that pupils felt most unsafe (55% of pupils). The pupils were also asked where the places are that they feel most unsafe. Primary school pupils highlighted the place that they feel most unsafe is the playground and secondary school pupils advised they feel most unsafe in school corridors.

A further safety question posed to pupils is how safe they feel either 'at home', 'near where you live' or 'outside school with friends'. In 2010, 94% of pupils said that they felt either 'quite safe' or 'very safe' at home. The 2011 result reveals that this has remained steady at 94%.

There was a slight reduction in how safe pupils feel near to where they live. In 2010, 82% of pupils advised they felt either 'quite safe' or 'very safe' in the area near to where they live but in 2011 this has reduced to 81%.

A further area which has seen a slight reduction is how safe pupils feel outside school with friends. In 2010, 81% of pupils advised they felt either 'quite safe' or 'very safe' outside school with friends but in 2011 this has reduced to 80%.

The final question pupils were asked about safety is what they really worry about outside school. It has not been possible to produce percentage responses due to this question being part of an optional section at the end of the survey. The table below shows that pupils mostly fear being physically attacked, they also worry about having something stolen.

What things do you really worry about outside school?

Things pupils were worried about outside school.....	2011 Result (Actual No. of Pupil Responses)
Physical attack	249
Having something stolen	233
Verbal abuse	210
Nasty phone calls, emails or text messages	180
Something else	173
Nasty photos or phone clips emailed or posted on web	144
Violence at home	123
Victim of racism	91

Note: Warwickshire Annual Pupil Survey 2011

Special Schools – Further Analysis

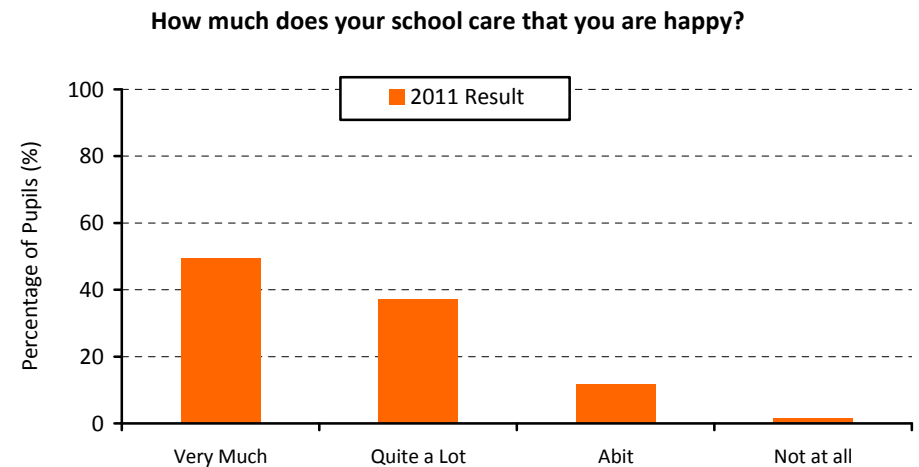
This is the first year that Special Schools have been surveyed separately within the Annual Pupil Survey, receiving a simplified version of the survey. Pupils were asked fifteen questions in the survey and the results are explained here in more detail.

There were 195 responses received to the survey from pupils across five Special Schools in Warwickshire. Of the pupils that responded, 66% were male and 34% female. The pupils range in ages and the survey covers those aged between eight years to some that are aged over eighteen. However, the majority (75%) were aged between twelve to sixteen years.

Learning and Achievement

This section of the report looks at the responses received, based upon how both the school achieves and how the pupils feel they are achieving. Each special school pupil was asked how enjoyable they find life at school and 61% advised that they enjoy it. Only 3% of pupils advised that they do not enjoy school.

Pupils were also asked how much they feel their school cares that they are happy. Analysis of these results was interesting as 87% of pupils advise that their school does care that they are happy, this compares to 54% of pupils at combined primary and secondary schools that feel this way. The chart below shows the results split by the answer that special school pupils gave.



Source: Warwickshire Annual Pupil Survey 2011

Pupils at special schools generally feel that that their school is good at celebrating and rewarding people when they do something well. The results show that 83% of pupils feel that their school is good at celebrating and rewarding pupils and only 2% thought they were poor at doing this. Comparing the results to the combined primary and secondary school figures, the pupils at special schools are reporting their schools are much better at celebrating and rewarding people when they do something well. Special schools saw a result over a third higher than the combined primary and secondary school figure of 55%.

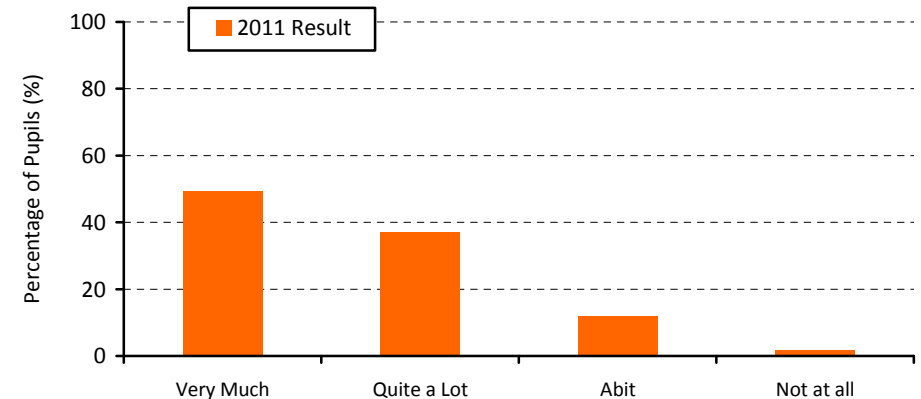
The differences between special school figures and combined primary and secondary school figures are highlighted further in the question of how good adults are at listening to their views and opinions at school. In special schools, 77% of pupils advised that adults in their school were good at listening to them and this compared to 51% of combined primary and secondary school pupils.

The two final questions asked in relation to learning and achievement are around opportunities at school. One question asks pupils how good the opportunities are at school to go to classes or activities outside lessons. Only 53% of special school pupils thought the opportunities were good at their school, this can be compared to a combined primary and secondary school figure of 60%.

The final question asked of pupils was in relation to the opportunities available at school to become a mentor, helper for another pupil or mediator. Results here were higher for special school pupils compared to combined primary and secondary school figures. Half of pupils at special schools (50%) advised that they have good opportunities at school to

become a mentor, helper for another pupil or mediator, compared to only 32% of combined primary and secondary pupils.

How good are opportunities at your school to be a mentor, helper for another pupil or a mediator?



Source: Warwickshire Annual Pupil Survey 2011

Early Intervention

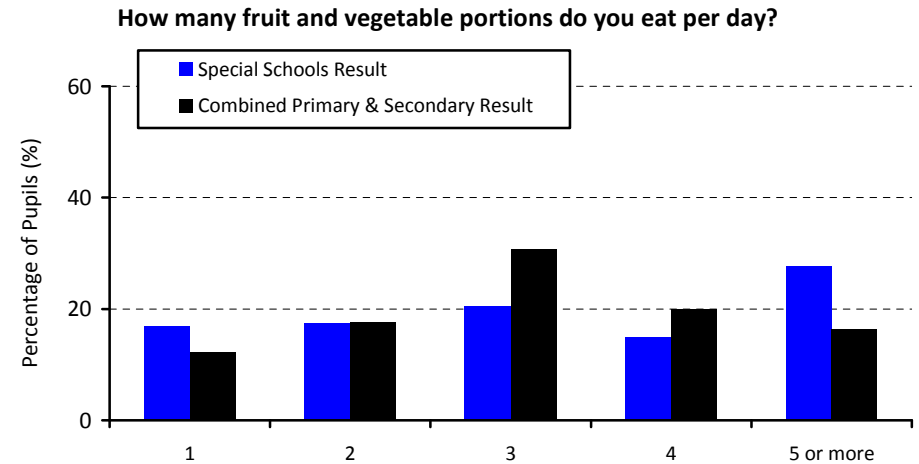
In the survey, special school pupils were asked four questions which relate to their feelings. The majority of the results fall in line with the results of the combined primary and secondary schools in the survey. Firstly pupils are asked how often they feel happy, 78% of special school pupils advised that they either 'always' feel happy or feel happy 'most of the time'. This compares to 72% of primary and secondary school pupils.

A second question asked how often they feel confident and 68% of special school pupils advised that they either 'always' feel confident or feel confident 'most of the time'. This compares to 59% of primary and secondary school pupils. A further question asked how often pupils feel bad tempered. Half of special school pupils (51%) advised that they either 'never' or 'hardly ever' feel bad tempered which compares to 54% of primary and secondary school pupils.

The most interesting results come when analysing the question of how often pupils feel lonely. Half of special school pupils advised that they either 'never' or 'hardly ever' feel lonely which reveals that 48% of pupils do feel lonely. This can be compared to the combined results for primary and secondary schools where a much higher percentage of 73% either 'never' or 'hardly ever' feel lonely with only 26% admitting they do feel lonely. Generally pupils at special schools appear to feel lonelier than those attending primary or secondary school.

Pupils in the survey are also questioned about healthy lifestyles. Special school pupils were asked how often they eat breakfast and 73% advised they eat breakfast either every day or most days. Pupils were also asked how often they eat lunch. A much higher proportion of 86% advised that they eat lunch either every day or most days.

The final question asked whether the pupils eat at least five portions of fruit and vegetables per day. Pupils at special schools appear to be eating a more healthy diet than pupils at other schools as 28% of special school pupils advise they eat at least five portions per day. This can be compared to only 17% of pupils at primary and secondary schools. The results have been split down further in the chart below.



Source: Warwickshire Annual Pupil Survey 2011

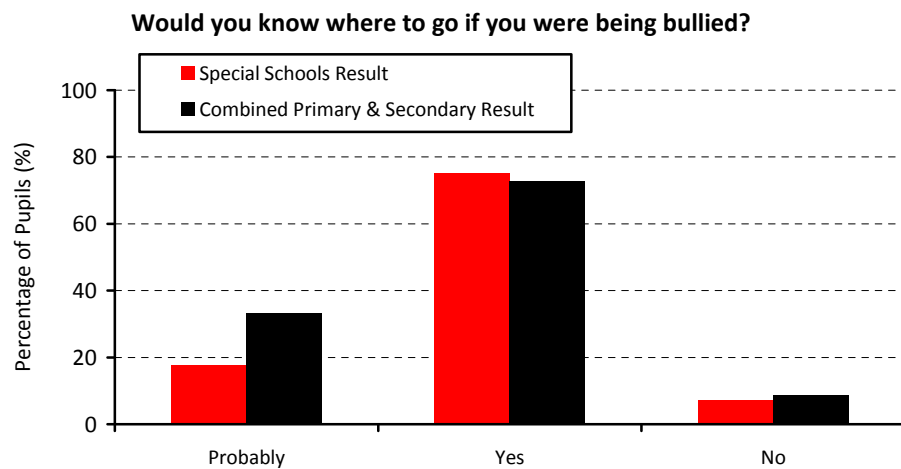
Safeguarding

There were two questions relating to safeguarding that were asked to special school pupils as part of the survey.

The first question asked how safe they feel at school and 80% of pupils advised they feel safe. Only 2% of pupils advised they do not feel safe at school. The survey highlights that pupils at special schools generally feel safer than those at either primary or secondary school. The results for the combined primary and secondary schools advise that 74% of pupils feel safe.

The second question asked pupils if they know where to go if they are being bullied. Analysis of the results reveals that pupils at special schools seem

much happier that they know where to go if they are bullied (75%). This can be compared to a much lower result of 58% of pupils at primary and secondary schools.



Source: Warwickshire Annual Pupil Survey 2011