



Annual Pupil Survey 2011

Introduction

This briefing note contains information based upon the results of the 2011 Annual Pupil Survey which in previous years was known as the Every Child Matters (ECM) Survey. This is the 5th year that the survey has been conducted and has used a partnership approach, with schools as core partners.

The survey's purpose is to gather data to support the school self-evaluation process, to inform planning and priority setting for schools and other partners and to contribute to the Needs Analysis and Children and Young People's Plan. The survey is open to all pupils in school years 5 to 13, and encourages schools and partners to listen to the voice of children and young people.

Schools were invited to take part in the survey during the period of January to March 2011 and a total of 6,366 completed responses were received. Of the schools that participated in the survey, 42 sent at least nine responses:

- 28 from Primary / Junior Schools
- 10 from Secondary Schools
- 4 from Special Schools

It is important to note that children from primary schools were not asked all of the questions about sex, drugs or careers. It is also first year that special school pupils have been given their own separate survey which used Widgit software. This made the completion of the survey easier for pupils.

Key Messages

Learning and Achievement

- Both primary and secondary pupils feel that having more interesting lessons would help them do better at school work (42%). They also feel that other pupils behaving better and also more help from teachers would be beneficial to their school work.
- This year's results have seen a small increase in the percentage of pupils who advise they feel confident to write a college or job application form (23%) which is a three percentage points increase on 2010 results (20%). Pupils were also more positive in advising that they feel well prepared for a job or college interview.

Early Intervention

- Secondary school pupils generally feel less happy than they did twelve months ago. The survey asks pupils how happy they feel and the results for secondary school pupils reduced from 75% of pupils feeling either happy 'all of the time' or 'most of the time' in 2010 to 70% in 2011.
- The issue that pupils feel they know all they need to know about is 'exercising and keeping fit'. Four-fifths of pupils advised that they know all they need to know about this subject (81%) which is a very slight reduction on the 2010 result of 82%.
- There are two issues that pupils do not know all about, these being how to manage their feelings and emotions and also how to manage their money. Over half of pupils (53%) feel that they either know nothing or need to know more about how to manage their feelings and emotions.
- The results reveal that 13% of primary and secondary school pupils find it very difficult or impossible to talk to their parents or carers about relationships and sex and 6% of pupils find it very difficult or impossible to talk to their parents or carers about alcohol and drugs.
- Primary school pupils' results reveal that generally they feel healthier than secondary school pupils. The survey results advise that 85% of primary school pupils feel 'very healthy' or 'fairly healthy' compared to 74% of secondary school pupils.
- Many pupils undertake physical activity between three to five times per week; 66% of pupils undertake physical activity more than three times a week and only 4% of pupils advised that they never do any physical activity.
- Breakfast is considered by many to be the most important meal of the day, but results from the survey show that one quarter (25%) of secondary school pupils either never or rarely eats breakfast.
- Secondary school pupils admit to eating less portions of fruit and vegetables than primary school pupils. The survey results show that 14% of secondary school pupils eat only one portion of fruit and vegetables per day, compared to just 8% of primary school pupils.
- An area of concern can be seen when looking at pupils' responses to the questions of whether they used contraception when they last had sex. The results in 2010 revealed that 70% did use contraception when they last had sex but 2011 results show a 12% percentage point reduction to 58%. The survey highlights that 33% of pupils did not use any contraception when they last had sex.
- More pupils advise they use condoms when they have sex (69% of pupils, an increase of 9% on last year). Also, less pupils advised they were using the contraceptive pill, 15% of pupils compared to 22% in 2010.

- Nearly one half (47%) of primary school pupils stated that they had drunk alcohol in the past, whilst over three quarters (78%) of secondary school pupils reported they had drunk alcohol at some point in time. Most primary school pupils who stated they had drunk alcohol, said that it was only once or twice, but 15% of secondary school pupils stated that they drunk alcohol about every week, or more often.
- Pupils attending special schools are much happier than children attending primary or secondary schools. 87% of pupils advise that their school does care that they are happy, which can be compared to 54% of pupils at primary and secondary schools combined that feel this way.
- Pupils attending special schools admit to feeling lonelier than primary and secondary school pupils. Results reveal that 48% of pupils do feel lonely which can be compared to the combined results for primary and secondary schools where 26% admit they feel lonely.

Safeguarding

- Secondary school pupils feel less safe in school than primary school pupils. The results for secondary school pupils shows the most significant change as pupils feel less safe now than they did twelve months ago. In 2010, 73% of pupils advised they felt 'very safe' or 'quite safe' in school and in 2011 this has reduced to 70%.

Further Information

Website: Warwickshire Children's Trust <http://www.warwickshirechildren.com/cypp/index-1.htm>

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